



Your invitation to a whole new way of thinking



Date: **Thursday, 6 September 2018**

Time: **6:00PM to 7:30PM**

Location: **Christchurch Boys' High School, School hall**

Ticket: **Free**

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with best practice
rebuild thinking, people
and resources](#)

What do the All Blacks, the future of the Engineering profession, and a successful disaster rebuild have in common?

More than you'd think.

Join **Duncan Gibb** for an illuminating, thought provoking evening at Christchurch Boys' High School as he traverses the highlights, lows and learnings of the Canterbury and Kaikoura earthquake series, challenges engineers to remove the shackles of the discipline, and asks them to take a different view of their professional selves.

The 2018 University of Canterbury Hopkins Lecture - **from Civil to Civic** - proposes a big shift in how engineers see their professional role, their place in the communities they serve, and the opportunity to lead and influence at a whole new level.

New connections, new skills, and new ways of working with the built environment and the people it exists for, will be the career currency of the future, as thinking shifts from providing the best technical solution to the solution that best meets the needs of a community.

In the spirit of professor Harry Hopkins, who led the development of University of Canterbury's Civil Engineering Department to international renown, Duncan Gibb argues for humanity, inclusion, more holistic perspectives and engagement, as ways to get things done.

"We're boffins in love with our brilliant
technical solutions, but without
appropriate consideration for the
people for whom we have created them."

- Duncan Gibb

**UK Institute of Civil Engineers Brunel 2015 Lecturer, Fulton Hogan Leader,
and the drive behind the Stronger Christchurch Infrastructure Rebuild Team (SCIRT).*

*Engage has been developed in consultation with,
and is presently supported by, the UC Quake
Centre*



The Hopkins Lecture

The rise of a Civic Engineer. The difference a 'C' makes.

[Read more about the Hopkins Lecture here](#)

